

IC Proficiency Exam: Part A Scoring Rubric for Short Answer Items (ver. 2 8/25/03)

Test Item	Scoring: Answers and points
39. What is an example of a primary source of information?	<p>2 pts. for acceptable answer; 0 for unacceptable Examples of acceptable answers: diary, letter, speech, autobiography; eyewitness account; research report; scholarly journal article reporting original research; novel; interview Examples of unacceptable: secondary sources of information; scholarly article; no partial score</p>
41. What disciplinary action might happen to community college students who violate college policies on plagiarism?	<p>2 pts. for acceptable answer; 0 for unacceptable Examples of acceptable: fail the course; fail the assignment; meeting with instructor/chair/dean; suspension from college, etc. Examples of unacceptable: probably nothing, re-do the assignment. no partial score</p>
42. You need to read the novel _____, but the book is checked out from your college library. You don't have the money to buy it from a bookstore, so how can you get a library copy of the book?	<p>2 pts. for acceptable answers; 0 for unacceptable Examples of acceptable: ILL/document delivery; place a hold on the book; go to another library; check another library's opac; ask a friend/instructor if he/she has this novel; ask a librarian for help; etc. Examples of unacceptable: borrow the money to buy a copy; search the Web. no partial score</p>
43. Popular periodicals like <i>Newsweek</i> usually contain many advertisements. What are 2 other characteristics of popular periodicals?	<p>1 pt. for each acceptable feature for total of 2 pts. possible scores; 0, 1, or 2 pts. Examples of acceptable answers: appeal to a more popular audience; have more pictures/illustrations; glossy paper; shorter articles; usually no bibliographies or footnotes; language/content less specialized and easier to understand; usually no abstracts; not refereed; cover a wider range of topics/issues in one issue; often more frequent publication; usually not written by experts/researchers; etc. Examples of unacceptable: written for the average person/layperson; more fun; cover topics I'm interested in, etc.</p>
44. Scholarly periodicals like <i>American Sociological Review</i> usually contain very few advertisements. What are 2 other characteristics of scholarly periodicals?	<p>1 pt. for each acceptable feature for total of 2 pts. possible scores; 0, 1, or 2 pts. Examples of acceptable answers: appeal to a more scholarly/academic audience; lengthy articles; often have footnotes or bibliographies; written by experts/professionals; usually include abstracts; may contain research findings; may be less frequently published ; language/content more specialized and technical/research-oriented; usually fewer pictures/illustrations; refereed, etc. Examples of unacceptable: written for experts/scholars/researchers; hard to understand; boring; etc. .</p>

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<p>45. Your research question is “Do elementary school students receive adequate science instruction in California public schools?” How could you broaden this question? Write an example of a broader research question.</p>	<p>Criteria to apply: Criterion 1 – broadened question is within or relates to the research question’s subject. AND Criterion 2 – Question is broadened by specifying broader geographic area, broader student group; etc. AND Criterion 3 - Research question contains a subject and is phrased as a recognizable type of question, such as a question of fact; a question that posits a comparison/contrast or a probing/investigative question.</p>	<p>All 3 criteria = 2 points 2 out of 3 criteria = 1 1 out of 3 criteria = 0</p> <p>possible scores 0, 1, 2</p> <p>Examples acceptable: --Do K-12 students receive adequate science instruction in public schools?</p> <p>Examples of unacceptable: --Do students receive good instruction ? --Do elementary school teachers receive adequate science instruction training? (doesn't relate closely enough to the research question)</p>
<p>46. You need to make a presentation to the City Council meeting against the proposed regulation of banning dogs from city parks. What are two approaches you could take to find information supporting your point of view? You have already used Web search tools and databases to find some information. You still need more information so you want to use other methods of inquiry.</p>	<p>1 point for each acceptable answer; 0 for unacceptable</p> <p>Possible scores: 0, 1, 2 points</p> <p>Examples of acceptable: conduct a survey; interview neighbors/citizens; obtain opinions of dog-walking groups or other organizations supportive of dogs in the parks; telephone or e-mail other nearby cities to find out their policies; find newspaper articles or editorials in support; poll people in dog lovers chat rooms; etc.</p> <p>Examples of unacceptable: do a Web search; find articles on the Web or in databases; use Google to find good supporting information; etc.</p>	
<p>47. To gain access to your college library’s online databases from off-campus you would:</p>	<p>2 points for acceptable; 1 point for partially acceptable; 0 points for unacceptable</p> <p>possible scores: 0, 1, 2</p> <p>Examples of acceptable: need to have an Internet connection and then connect to the library’s Website or other URL where there are links to the online databases. I would then type in a password or user ID or barcode, etc. (2 steps included connecting to library Web site and using password.)</p> <p>Example of partially acceptable: type in a password or user ID or barcode;</p> <p>Example of unacceptable: connect to the Library’s Website to access them; use my home computer to access the Library’s databases (zero points if no mention of needing a password or ID number or barcode)</p>	

